

## Endorsements

I have been involved in limudei kodesh special education most of my life. I have worked with severely learning disabled children in Chush and similar institutions for 10 years and with children with mild to moderate disabilities for 20 years. I have also set up resource rooms all over the world. While there are hundreds of LD variations, a common denominator that they share is a *deficiency in the language of the Torah*.

Rabbi Yaakov Aichenbaum, a noted special educator in Scranton, has developed a system that I started to use last year in West Hempstead, Long Island and in Johannesburg, South Africa. It is an incredible help in identifying students who "don't get" because their l'shon haTorah is many years behind their internalized native language. Most of these students will score average to above average on standardized secular intelligence tests (WISC, Stanford-Binet, etc.), yet they are many years behind in their limudei kodesh. The Chumash Vocabulary Test system works as a screening method in regular and special education classes and I have used it in groups and with individuals. The Chumash Vocabulary Test has another amazing built in advantage. After the analysis, the individual test results can be used as a baseline for remediation.

*Rabbi Saul Klein*  
*Consultant in special education*  
*Boro Park, NY*

With the implementation of the testing, students have greater success when reading a Possuk and therefore a greater understanding of the Torah. It illuminates for the students their personal knowledge and mastery of the common words.

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