

Learning Disabilities Simulation

Directions: After you have attempted to read the passage below, you may then check your accuracy by scrolling down to the next window. The purpose of this exercise is to give you an idea of what someone with a learning disability such as Dyslexia might see when reading the passage.

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Think about some of your "perception problems" as you read the passage:

1. What were some of the things that made your reading task more difficult?
2. What were some of the things you did that helped you to read this passage?
3. What were your reactions or thoughts while attempting to read this?

Scroll down to read the actual passage.

This is just one example of perception issues faced by people with learning disabilities. A [Collegiate Support and Counseling Services](#) staff member can assist you if you're struggling. If you have a diagnosis or think you might have a learning disability, please contact Carla Blankenbuehler in the Office of Disability Services at blankenc@wvstateu.edu, 766-3083, or 123 Sullivan Hall East.

ACTUAL PASSAGE: LEARNING DISABILITY SIMULATION

I suspect that children with learning disabilities must frequently experience an "Alice in Wonderland" existence. Often we find that they must cope with an unstable world, inconsistent adults and haphazard perceptions. They're confused by crazy symbols we give them, pressured by the length of time in which to do it and frustrated by repeated failures. They do not learn the traditional way, so we must teach them differently.